



2022 WYOTA Annual Conference Registration
September 24th & 25th, 2022
Conference Location: Ramkota Hotel and Conference Center
Casper, Wyoming

Name: _____

Address: _____

Phone Number: _____

Email Address: _____

WYOTA Annual Membership

- \$55.00 Non-OT
 \$50.00 OTR/OTA
 \$20.00 Students

Course you would like to attend:

- Two Day Geriatric Conference (16 CEUs)**
Presented by Steven Atkinson, PA-C, MS

- DIR® and DIRFloortime® (plus: DIR for OTs and writing goals from a developmental perspective) (16 CEUs)**
Presented by Jeffrey Guenzel, MA, LPC, DIR-Expert and Gretchen Kamke, MS, OTR/L

Pricing (be sure to check the date you submit this form for correct pricing):

Early Bird Registration (June 6- July 3, 2022):

- \$360.00 WYOTA Members
 \$430.00 Non-WYOTA Members
 \$280.00 Students

Regular Registration (July 4- August 28, 2022):

- \$420.00 WYOTA Members
 \$490.00 Non-WYOTA Members
 \$320.00 Students

Late Registration (August 29-September 23, 2022):

- \$500.00 WYOTA Members
 \$570.00 Non-WYOTA Members
 \$360.00 Students

Will you be planning on attending the WYOTA Annual Lunch Meeting? (Saturday - Lunch provided)

- Yes
 No

Food allergies: _____



Don't Forget!

WYOTA is offering one practitioner scholarship to attend this year's conference. This is for a WYOTA member. Visit wyota.org to find the application!

Visit wyota.org to register and submit electronic payment OR send paper registration form and payment to:

Wyoming Occupational Therapy Association
PO Box 1143
Casper, WY 82602

Refunds can be granted up to 1 week before the conference. All requests after this time will be denied.

DIR® and DIRFloortime® 2-day Introductory Training Course

(This course will include the DIR 101 introductory course plus additional focus on DIR for OTs and writing goals from a developmental perspective.)

Presented by Jeffrey Guenzel, MA, LPC, DIR-Expert and Gretchen Kamke, MS, OTR/L

Course Objectives:

1. Students successfully completing this course will demonstrate the ability to identify at least three common features of autism and other challenges of relating and communicating.
 2. Students successfully completing this course will demonstrate the ability to identify at least four key features of relationship-based approaches.
 3. Students successfully completing this course will demonstrate the ability to describe all 6 Functional Emotional Developmental Capacities (FEDCs) in the DIR® model and potential challenges that children face at each capacity.
 4. Students successfully completing this course will demonstrate the ability to describe at least three characteristics of how individual differences (the "I" in DIR®), including health, sensory processing, and regulatory challenges, can impact a child's development.
 5. Students successfully completing this course will demonstrate the ability to identify at least three key principles and basic strategies of Floortime.
 6. Students successfully completing this course will demonstrate the ability to describe at least three characteristics of *relationship* and *family* in the DIR® model.
 7. Students successfully completing this course will demonstrate the ability to describe the essential role of affect as it is related to the D, the I, and the R
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Two Day Geriatric Conference

Management strategies and more for: Alzheimer's Disease & Dementias, Pain Management, Geriatric Pharmacology, Geriatric Emergencies, Managing Challenging Behaviors, Caregiver Stress & Burnout, And Much More!

Presented by Steven Atkinson, PA-C, MS

Course Objectives:

1. Appraise the signs and symptoms of Alzheimer's disease and other dementias.
2. Determine appropriate diagnostic tests to achieve accurate diagnosis.
3. Devise interventions that are effective and promote positive communication between staff, family & the older adult.
4. Apply techniques and identify strategies to avoid adverse drug events and drug disease interactions.
5. Develop individualized monitoring plans for geriatric patients through the evaluation of high risk medications.
6. Appraise at least three new guideline recommendations related to geriatric pharmacology.
7. Implement controlled substance/pain management contracts into practice.
8. Prepare to manage symptoms of controlled substance and alcohol misuse and abuse in geriatric patients.
9. Develop best practice methods for prescribing in the geriatric population.
10. Determine strategies to diminish the occurrence of behavioral problems in individuals with dementia.
11. Apply behavioral and environmental techniques to diminish challenging behavioral problems.
12. Analyze how cognitive impairment in older individuals is affected by environment, caregiver schedules, and responses to the behaviors.
13. Develop strategies to identify abuse and neglect.
14. Distinguish etiologic and pathologic factors associated with neurological, orthopedic, abdominal, cardiovascular & pulmonary emergencies.
15. Differentiate between typical aging and complex management of co-morbidities in the elderly.
16. Develop age-sensitive principles for medication dosing and management to clinical scenarios.
17. Propose key questions useful for identifying and managing polypharmacy in older adults.